

We love to have classrooms visit the farm, but the winter months can be a bit chilly for an outdoor site. This winter, let us bring our fantastic programming to your classroom in the form of one of these three presentations. They are currently structured to facilitate three to four classrooms at a time. If you have more classes than that, please contact us for information on additional stations.

### Programs Include

- Dakota Presentation
- Pioneer Presentation
- Activities Presentation



For more information or to schedule a visit to your school, email [janie@rchs.com](mailto:janie@rchs.com) or call our office at 651-646-8629



# Dakota Outreach

| Code      | Strand                                | Benchmark  |
|-----------|---------------------------------------|--|
| 2.1.2.2.1 | The Nature of Science and Engineering | Identify a need or a problem and construct an object that helps to meet the need or solve the problem.                                     |
| 2.1.2.2.3 | The Nature of Science and Engineering | Explain how engineered or designed items from everyday life benefit people.  |
| 2.4.1.2.1 | History                               | Use historical records and artifacts to describe how people's lives have changed over time.  |
| 2.4.2.4.1 | History                               | Compare and contrast daily life for Minnesota Dakota (Anishinabe) peoples in different times, including before European contact and today. |
| 2.4.2.4.2 | History                               | Describe how the culture of a community reflects the history, daily lives or beliefs of its people.  |

## The in-classroom **Dakota Presentation** includes:

- Intro to the Dakota of Cloud Man's Village
- Ricing
- Hunting and Furs
- Buffalo Box and the story of Buffalo Nation
- Hands-on activity: Beading with interpretation on trade

In the Dakota presentation, Gibbs Farm interprets Dakota life in the 1800s at Cloud Man's Village. Part of this presentation includes talking about harvesting wild rice and interpreters ask for students to volunteer to help with the demonstrations (canoeing, parching, jigging, and winnowing the

rice). Similarly, when learning about hunting and furs, interpreters get students involved by handling several different animal furs. The Buffalo Box emphasizes the importance of storytelling in Dakota culture and students are riveted as they hear the story of Buffalo Nation. Finally, students get to enjoy a make and take beading activity. The content of this presentation has been carefully created alongside Dakota partners. Instructors from the Dakota Language Dept. of the University of Minnesota visit our staff training each year to help interpreters learn applicable Dakota words and phrases.



1.5 hours (for 3 classrooms or less),  
2 hours (for 4 classrooms or more)

Grade Recommendation: 1<sup>st</sup> grade and up

\$100 per classroom.

Please note that there is an additional mileage charge for outreaches further than 25 miles from our Falcon Heights Site.

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Visit us at [rchs.com/gibbs-farm/educational-resources](http://rchs.com/gibbs-farm/educational-resources) for more information!

# Pioneer Outreach

| Code      | Strand                                | Benchmark  |
|-----------|---------------------------------------|--|
| 2.1.2.2.2 | The Nature of Science and Engineering | Describe why some materials are better than others for making a particular object and how materials that are better in some ways may be worse in other ways.           |
| 2.1.2.2.3 | The Nature of Science and Engineering | Explain how engineered or designed items from everyday life benefit people.  |
| 2.2.3.5.1 | Economics                             | Classify materials that come from nature as natural resources (or raw materials); tools, equipment and factories as capital resources; and workers as human resources. |
| 2.3.4.9.1 | Geography                             | Identify causes and consequences of human impact on the environment and ways that the environment influences people.   |
| 2.4.1.2.1 | History                               | Use historical records and artifacts to describe how people's lives have changed over time.  |

## The in-classroom **Pioneer Presentation** includes:

- Introduction to Jane Gibbs and Pioneers
- Pioneer Chores
- One-Room Schoolhouse
- Pioneer Games and Toys
- Hands on activity: Candles OR Quilt Squares

The Pioneer Presentation gives students a look at what life was like for pioneer children. Students will enjoy seeing the similarities such as doing household chores, playing games, and going to school while being amazed at the differences in technology! Students will learn about doing laundry with washboards, attending a one-room schoolhouse while writing on slates, playing marbles, and more!

Total time: 1.5 hours (with Quilt Squares),  
2 hours (with Candles)

Grade Recommendation: 1<sup>st</sup> grade and up

\$100 per classroom.

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## All Activities

The in-classroom **All Activities Presentation** includes 3 hands-on activities:



- Quilt Squares
- Candle Dipping
- Dakota Beading

The Activities Presentation introduces students to elements of 1800s pioneer and Dakota life by participating in make and take activities including designing their own quilt square using fabric triangles, dipping beeswax candles, and beading a bracelet while learning about Dakota quill work and trade.



Total time: 1.5 hours (3 classrooms or less)

Grade Recommendation: 1<sup>st</sup> grade and up

\$1.50 per student, per activity. \$100 minimum charge.

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*Pathways to Dakota & Pioneer Life*

Experience | Understand | Grow

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